

RUN LEARNING AND TEACHING AWARDS 2023

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Institution: CQUniversity

Title: Enhancing Engagement and Comprehension: Employing Neuro-Poetic Techniques to Facilitate Nursing Theory Integration

Application Category: Innovation and Learning

Abstract: The imperative for student nurses to acquire a comprehensive understanding of nursing theorists, spanning from Florence Nightingale to contemporary scholars, is undeniable. However, conventional methods of teaching this vital component of nursing education have often proven tedious, leaving students struggling to bridge the gap between historical nursing theories and their relevance in modern clinical practice.

Recognizing the significance of nursing theories as the foundation of nursing practice and the catalyst for evidence-based research, this activity introduces an innovative pedagogical approach. Leveraging insights from neuroscience, a dynamic and engaging educational activity was created. This intervention centres on the crafting of mnemonic rhymes that distil the core essence of each chosen nursing theorist. This creative manipulation of language not only fosters an enjoyable learning experience but also establishes enduring memory associations with the theorists' work, enabling easier recall.

The outcome of this pedagogical transformation is a more interactive and enjoyable learning experience. Students are now able to articulate nursing theories with greater clarity and apply them effectively to simulated scenarios within laboratory settings. This approach not only enhances critical thinking but also cultivates compassion for self and others within a holistic framework of nursing care.