

RUN LEARNING AND TEACHING AWARDS 2024

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Title: MBA (Leadership): Widening participation for mature students through hyperflexible delivery

Abstract: Widening participation of mature-age students in regional areas remains a critical goal in addressing educational inequities. Many mature-age students face unique challenges, including balancing work, family responsibilities, and studies. This presentation explores an innovative learning and teaching initiative to support these students through hyperflexible course delivery. The MBA Leadership's hyperflexible course model eliminates traditional term-based schedules and assessment deadlines, allowing students to engage with course materials and complete assessments at their own pace. This flexibility is particularly beneficial for mature-age students, who often struggle to meet rigid academic timelines due to their diverse commitments.

The initiative's significance lies in its potential to transform the educational landscape for regional students. By celebrating regional identity and tailoring learning experiences to the unique needs of mature-age learners, this course fosters a more inclusive and supportive educational environment. In terms of impact, students appreciate the increased agency and autonomy in managing their studies. The hyperflexible model empowers them to pursue postgraduate aspirations without compromising their personal and professional lives.