



LEARNING & TEACHING AWARDS

The Regional Universities Network Learning & Teaching Awards recognise excellence and achievement at regional universities across Australia.

To enter, submit a three minute video presentation detailing an innovative initiative you have implemented and the outcomes you have achieved.

TO ENTER

Submit your three minute video along with a short description to the Academic Office at your university by Friday 12 September 2025.

CATEGORY

INNOVATIVE LEARNING
AND TEACHING PRACTICE
THAT RESPONDS TO AND
INCORPORATES GENERATIVE
ARTIFICIAL INTELLIGENCE
PLATFORMS TOWARDS
ENHANCING THE STUDENT
EXPERIENCE AND STUDENT
LEARNING JOURNEY

CHARLES STURT UNIVERSITY | CQUNIVERSITY | FEDERATION UNIVERSITY AUSTRALIA
SOUTHERN CROSS UNIVERSITY | UNIVERSITY OF NEW ENGLAND
UNIVERSITY OF SOUTHERN QUEENSLAND | UNIVERSITY OF THE SUNSHINE COAST

FURTHER INFORMATION

Each criterion is equally weighted, placing 60% on the comprehension and content, 40% on the engagement of the presenter. Each criterion has a score out of 5.

- The presentation must address “Innovative Learning and Teaching that celebrates regional identity and impacts equity cohorts”.
- Presentations are limited to three minutes and competitors exceeding three minutes are disqualified.
- No extensions.
- Presentations are considered to have commenced when a presenter starts their presentation through speech.
- Presentations must meet the following criteria:
 - » Contain a title slide, containing the title of presentation, the name of the presenter, the university name or logo that the submission is from, and the text “Regional Universities Network – Learning and Teaching Awards 2025”.
 - » The title slide cannot contain additional information about the purpose of the presentation (nor text, nor images, nor graphs), the content of the initiative, or the outcomes of the initiative.
 - » A single static slide is permitted in the presentation, in addition to the title slide.
 - » The transition between the title slide and static slide can occur at any stage during the three minutes of the presentation.
 - » The presentation audio must be continuous.
 - » Presentations are to be spoken word.
 - » No additional electronic media (e.g. sound and video files) are permitted.
- The decision of the adjudicating panel and voting audience is final.
- Competitors should submit internally to their institution, who will select three to submit to RUN.
- Please note: Judging will focus on the presentation and ability to communicate the initiative to a non-specialist audience using the below criteria.

Each submission must have an accompanying short written description that would be suitable for internal and external promotion, including:

- *The name of the presenter*
- *The name of the Team, if the presenter is presenting on behalf of a Team/ Department/Faculty*
- *The Title of the presentation, and*
- *A 100-200 word abstract that outlines the L&T innovation, outcomes and impact.*

JUDGING CRITERIA

Criteria 1: Comprehension and Content

1. *Presentation Background and Significance (Score: 0-5 points)*

- 0 points: The presentation offers a vague or missing background and significance, making it difficult to understand the theme.
- 1 point: The background and significance are unclear, but some basic understanding of the theme is provided.
- 2 points: The background and significance are somewhat clear but could benefit from further explanation to fully engage the audience.
- 3 points: The background and significance are clear and relevant to the audience, creating a good understanding of the theme.
- 4 points: The presentation provides a well-developed background and significance that is compelling and fosters audience interest.
- 5 points: The background and significance are exceptionally clear, compelling, and comprehensive, providing a thorough understanding of the theme.

2. *Learning and Teaching Initiative Description (Score: 0-5 points)*

- 0 points: The description of the learning and teaching initiative is unclear or missing, making it difficult to understand.
- 1 point: The description provides a basic understanding of the initiative but lacks clarity and detail.
- 2 points: The description of the learning and teaching initiative is clear and somewhat detailed.
- 3 points: The presentation provides a clear and detailed description of the learning and teaching initiative, fostering comprehension and interest.
- 4 points: The description of the learning and teaching initiative is well-developed and engaging, covering all essential aspects clearly.
- 5 points: The presentation masterfully describes the learning and teaching initiative, covering all essential aspects coherently and engagingly.

3. *Outcomes and Impact (Score: 0-5 points)*

- 0 points: The description of the learning and teaching initiative is unclear or missing, making it difficult to understand.
- 1 point: The description provides a basic understanding of the initiative but lacks clarity and detail.
- 2 points: The description of the learning and teaching initiative is clear and somewhat detailed.
- 3 points: The presentation provides a clear and detailed description of the learning and teaching initiative, fostering comprehension and interest.
- 4 points: The description of the learning and teaching initiative is well-developed and engaging, covering all essential aspects clearly.
- 5 points: The presentation masterfully describes the learning and teaching initiative, covering all essential aspects coherently and engagingly.

JUDGING CRITERIA

Criteria 1: Comprehension and Content

4. *Clarity and Appropriateness of Language (Score: 0-5 points)*

- 0 points: The language used throughout the presentation is unclear and inappropriate for the intended audience.
- 1 point: The language used is mostly clear, but there are instances where it might be unclear or inappropriate for the audience.
- 2 points: The presenter delivers key points clearly, using language that is generally appropriate for the audience.
- 3 points: The presenter uses clear, concise, and appropriate language throughout, ensuring good comprehension for the audience.
- 4 points: The presenter consistently uses clear, concise, and engaging language, significantly enhancing audience comprehension.
- 5 points: The presenter masterfully uses clear, concise, and engaging language to ensure exceptional comprehension throughout.

5. *Enthusiasm and Audience Attention (Score: 0-5 points)*

- 0 points: The presenter demonstrates little to no enthusiasm for the initiative and fails to capture the audience's attention.
- 1 point: The presenter demonstrates some enthusiasm, but it is not consistent, and the audience's attention is not fully captured.
- 2 points: The presenter demonstrates enthusiasm for the initiative and captures the audience's attention to some extent.
- 3 points: The presenter conveys genuine enthusiasm for the learning and teaching initiative, engaging and holding the audience's attention for a good portion of the presentation.
- 4 points: The presenter's enthusiasm is contagious, effectively captivating and holding the audience's attention throughout most of the presentation.
- 5 points: The presenter's exceptional enthusiasm captivates and energizes the audience throughout the entire presentation.