RUN LEARNING AND TEACHING AWARDS 2025

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Title: Practical Pathways to GenAI Literacy for Regional Universities

Abstract:
Teaching & Learning
This presentation follows the journey of early adopters of GenAI in three units in the Faculty of Health with the Southern Cross Model. There were numerous creative initiatives taken to fit GenAI into learning activities. Some of these included addressing digital literacy gaps and ethical and critical use.

Innovation
The GenAI teaching and learning initiatives were innovative and challenging because at the time, protocols for integrating GenAI into curriculum were fluid and still emerging. The innovation lay in embedding GenAI activities into existing unit learning outcomes and activities. Written assessment tasks were redesigned to permit the appropriate use of GenAI overlayed with practical parameters in using GenAI critically and ethically.

Impact
The impact of these initiatives enriched the existing curriculum with the inclusion of GenAI. For students, there was a notable and positive improvement in their engagement with GenAI, and especially with its critical and ethical application. A third impact was a decrease in academic misconduct in relation to the use of GenAI.