

RUN LEARNING AND TEACHING AWARDS 2025

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Title: “Levelling Up Feedback with GenAI and Multimodal Integration” an approach to inclusive and equity-focused online learning designed with regional and diverse student cohorts in mind.

Abstract:

L&T innovation and impact: Rooted in the principles of Universal Design for Learning, this framework reimagines academic feedback as a personalised, strengths-based, multimodal experience that addresses the unique challenges of regional, rural, and remote learners, as well as those from culturally and linguistically diverse backgrounds. By combining real-time narration, GenAI-generated summaries, and accessible multimodal delivery, this model positions feedback as not only more engaging and transparent but also a critical mechanism for advancing equity in higher education. This practice demonstrates how feedback can become a catalyst for learner empowerment and sustained achievement across diverse student populations.