Regional Universities Network

LEARNING & TEACHING AWARDS

The Regional Universities Network Learning & Teaching Awards recognise excellence and achievement at regional universities across Australia.

TO ENTER

Submit a three minute video presentation detailing an innovative initiative you have implemented and the outcomes you have achieved via a three minute video along with a short description to the Academic Office at your university by **Friday 11 September 2026.**

CATEGORY

DELIVERING LEARNING FOR A CHANGING WORLD: MEETING DIVERSE STUDENT NEEDS THROUGH EQUITY, INNOVATION, AND REGIONAL RESPONSIVENESS

CHARLES STURT UNIVERSITY | CQUNIVERSITY AUSTRALIA
FEDERATION UNIVERSITY AUSTRALIA | SOUTHERN CROSS UNIVERSITY
UNIVERSITY OF NEW ENGLAND | UNIVERSITY OF SOUTHERN QUEENSLAND

FURTHER INFORMATION

Each criterion is equally weighted, placing 60% on the comprehension and content, 40% on the engagement of the presenter. Each criterion has a score out of 5.

- The presentation must address "Delivering Learning For A Changing World: Meeting Diverse Student Needs Through Equity, Innovation, And Regional Responsiveness".
- Presentations are limited to three minutes and competitors exceeding three minutes are disqualified.
- No extensions.
- Presentations are considered to have commenced when a presenter starts their presentation through speech.
- Presentations must meet the following criteria:
  - Contain a title slide, containing the title of presentation, the name of the presenter, the university name or logo that the submission is from, and the text "Regional Universities Network – Learning and Teaching Awards 2026".
  - The title slide cannot contain additional information about the purpose of the presentation (nor text, nor images, nor graphs), the content of the initiative, or the outcomes of the initiative.
  - A single static slide is permitted in the presentation, in addition to the title slide.
  - The transition between the title slide and static slide can occur at any stage during the three minutes of the presentation.
  - The presentation audio must be continuous.
  - Presentations are to be spoken word.
  - No additional electronic media (e.g. sound and video files) are permitted.
- The decision of the adjudicating panel and voting audience is final.
- Competitors should submit internally to their institution, who will select three submissions to submit to RUN.
- Please note: Judging will focus on the presentation and ability to communicate the initiative to a non-specialist audience using the below criteria.

Each submission must have an accompanying short written description that would be suitable for internal and external promotion, including:

- *The name of the presenter*
- *The name of the Team, if the presenter is presenting on behalf of a Team/ Department/Faculty*
- *The Title of the presentation, and*
- *A 100-200 word abstract that outlines the L&T innovation, outcomes and impact.*

JUDGING CRITERIA

Criteria 1: Comprehension and Content

1. Presentation Background and Significance (Score: 0-5 points)

- 0 points: The presentation offers a vague or missing background and significance, making it difficult to understand the theme.
- 1 point: The background and significance are unclear, but some basic understanding of the theme is provided.
- 2 points: The background and significance are somewhat clear but could benefit from further explanation to fully engage the audience.
- 3 points: The background and significance are clear and relevant to the audience, creating a good understanding of the theme.
- 4 points: The presentation provides a well-developed background and significance that is compelling and fosters audience interest.
- 5 points: The background and significance are exceptionally clear, compelling, and comprehensive, providing a thorough understanding of the theme.

2. Learning and Teaching Initiative Description (Score: 0-5 points)

- 0 points: The description of the learning and teaching initiative is unclear or missing, making it difficult to understand.
- 1 point: The description provides a basic understanding of the initiative but lacks clarity and detail.
- 2 points: The description of the learning and teaching initiative is clear and somewhat detailed.
- 3 points: The presentation provides a clear and detailed description of the learning and teaching initiative, fostering comprehension and interest.
- 4 points: The description of the learning and teaching initiative is well-developed and engaging, covering all essential aspects clearly.
- 5 points: The presentation masterfully describes the learning and teaching initiative, covering all essential aspects coherently and engagingly.

3. Outcomes and Impact (Score: 0-5 points)

- 0 points: The presentation of the outcomes and impact is unclear or missing, making it difficult to understand.
- 1 point: The presentation provides a basic understanding of the outcomes and impact.
- 2 points: The presentation of the outcomes and impact is clear and somewhat detailed.
- 3 points: The presentation provides a clear and detailed description of the outcomes and impact.
- 4 points: The presentation of the outcomes and impact is well-developed and engaging, covering all essential aspects clearly.
- 5 points: The presentation masterfully describes the outcomes and impact, covering all essential aspects coherently and engagingly.

JUDGING CRITERIA

Criteria 1: Comprehension and Content

4. Clarity and Appropriateness of Language (Score: 0-5 points)

- 0 points: The language used throughout the presentation is unclear and inappropriate for the intended audience.
- 1 point: The language used is mostly clear, but there are instances where it might be unclear or inappropriate for the audience.
- 2 points: The presenter delivers key points clearly, using language that is generally appropriate for the audience.
- 3 points: The presenter uses clear, concise, and appropriate language throughout, ensuring good comprehension for the audience.
- 4 points: The presenter consistently uses clear, concise, and engaging language, significantly enhancing audience comprehension.
- 5 points: The presenter masterfully uses clear, concise, and engaging language to ensure exceptional comprehension throughout.
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5. Enthusiasm and Audience Attention (Score: 0-5 points)

- 0 points: The presenter demonstrates little to no enthusiasm for the initiative and fails to capture the audience's attention.
- 1 point: The presenter demonstrates some enthusiasm, but it is not consistent, and the audience's attention is not fully captured.
- 2 points: The presenter demonstrates enthusiasm for the initiative and captures the audience's attention to some extent.
- 3 points: The presenter conveys genuine enthusiasm for the learning and teaching initiative, engaging and holding the audience's attention for a good portion of the presentation.
- 4 points: The presenter's enthusiasm is contagious, effectively captivating and holding the audience's attention throughout most of the presentation.
- 5 points: The presenter's exceptional enthusiasm captivates and energizes the audience throughout the entire presentation.